

Voice Rating Scale

Student: _____ Date: _____
 DOB: _____ CA: _____ Grade: _____
 Teacher: _____ School: _____

Circle the score for each of the five parameters listed. Add the five scores to determine the total score and total voice rating.

BUFFALO III VOICE PROFILE Pitch	<u>Score 0</u> Pitch is within normal limits BIIIIVP Rating 1	<u>Score 1</u> Pitch is noticeably different, but intermittent. Pitch is not considered distracting or an interference to communication BIIIIVP Rating 2	<u>Score 2</u> Pitch is persistently different (too high or low) and inappropriate to age and gender and interferes with communication BIIIIVP Rating 3	<u>Score 3</u> Pitch is persistently different and inappropriate to age and gender and greatly interferes with communication BIIIIVP Rating 4-5
BUFFALO III VOICE PROFILE Intensity	<u>Score 0</u> Intensity is within normal limits BIIIIVP Rating 1	<u>Score 1</u> Intensity is noticeably different, but intermittent. Intensity is not considered distracting or an interference to communication BIIIIVP Rating 2	<u>Score 2</u> Intensity is persistently too loud, too soft, or dysphonic; inappropriate to situations and interferes with communication BIIIIVP Rating 3	<u>Score 3</u> Intensity is persistently too loud, soft, or dysphonic; inappropriate to situations and greatly interferes with communication BIIIIVP Rating 4-5
BUFFALO III VOICE PROFILE Quality	<u>Score 0</u> Quality is within normal limits BIIIIVP Rating 1	<u>Score 1</u> Quality is noticeably different, but intermittent. Quality is not considered distracting or an interference to communication BIIIIVP Rating 2	<u>Score 2</u> Quality is persistently hoarse, breathy, tense, strident or contains other abnormal attributes; inappropriate for age and gender; interferes with communication BIIIIVP Rating 3	<u>Score 3</u> Quality is persistently hoarse, breathy, tense, strident, or contains other abnormal attributes; inappropriate for age and gender; greatly interferes with communication BIIIIVP Rating 4-5
BUFFALO III VOICE PROFILE Resonance	<u>Score 0</u> Resonance is within normal limits BIIIIVP Rating 1	<u>Score 1</u> Resonance is noticeably different, but intermittent. Resonance is not considered distracting or an interference to communication BIIIIVP Rating 2	<u>Score 2</u> Resonance is persistently different and inappropriate; interferes with communication BIIIIVP Rating 3	<u>Score 3</u> Resonance is persistently different and inappropriate; greatly interferes with communication BIIIIVP Rating 4-5
TEACHER INPUT FORM FOR VOICE Adverse Affect on Educational Performance Social -Emotional Academic -Vocational	<u>Score 0</u> No interference with student's participation in educational settings	<u>Score 2</u> Minimal impact on student's participation in educational settings	<u>Score 3</u> Interferes with student's participation in educational settings	<u>Score 4</u> Greatly interferes with student's participation in educational settings
TOTAL SCORE	0 1 2 3 4	5 6 7 8	9 10 11 12	13 14 15 16
TOTAL VOICE RATING	Non-handicapping	Mild	Moderate	Severe

The student: meets the eligibility criteria for speech and language services in the area of voice.
 does not meet the eligibility criteria for speech and language services in the area of voice.

Comments: _____

